| Assessment Summary | y: All Students | S |
|---------------------------|-----------------|---|
|---------------------------|-----------------|---|

GRADE 08

ENGLISH/LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 53 | 0% | 34% | 55% | 11% | 0% | 34% | 11% |
| Reading Basic Understanding | 53 | 2% | 25% | 32% | 42% | 0% | 26% | 42% |
| Writing Conventions | 53 | 6% | 11% | 51% | 28% | 4% | 17% | 32% |
| Writing Effectiveness | 53 | 0% | 17% | 45% | 38% | 0% | 17% | 38% |

MATHEMATICS

| All Students | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 47 | 21% | 36% | 21% | 17% | 4% | 57% | 21% |
| Math Problem Solving | 47 | 30% | 34% | 15% | 19% | 2% | 64% | 21% |
| Math Skills | 47 | 2% | 32% | 21% | 34% | 11% | 34% | 45% |
| GRADE 09 | | | | | | | I | |

VERMONT SCIENCE ASSESSMENT

| All Students | | | | | | | Little+ | Standard+ |
|--------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 46 | 2% | 26% | 22% | 37% | 13% | 28% | 50% |
| GRADE 10 | | | | | | | | |

ENGLISH/LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 40 | 0% | 28% | 55% | 18% | 0% | 28% | 18% |
| Reading Basic Understanding | 40 | 0% | 8% | 50% | 43% | 0% | 8% | 43% |
| Writing Conventions | 40 | 0% | 13% | 28% | 50% | 10% | 13% | 60% |
| Writing Effectiveness | 40 | 0% | 15% | 63% | 23% | 0% | 15% | 23% |

MATHEMATICS

| All Students | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 36 | 6% | 36% | 33% | 25% | 0% | 42% | 25% |
| Math Problem Solving | 36 | 28% | 50% | 8% | 14% | 0% | 78% | 14% |
| Math Skills | 36 | 17% | 44% | 8% | 25% | 6% | 61% | 31% |

Vermont Assessment Summary 2003



PS230 Poultney High School

Assessment Summary: All Students

GRADE 11

| All Students | | | | | | | Little+ | Standard+ |
|--------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 40 | 0% | 38% | 35% | 25% | 3% | 38% | 28% |

Assessment Summary: Gender

GRADE 08

ENGLISH/LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 27 | 0% | 30% | 52% | 19% | 0% | 30% | 19% |
| Reading Basic Understanding | 27 | 0% | 15% | 33% | 52% | 0% | 15% | 52% |
| Writing Conventions | 27 | 0% | 4% | 52% | 37% | 7% | 4% | 44% |
| Writing Effectiveness | 27 | 0% | 0% | 41% | 59% | 0% | 0% | 59% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 26 | 0% | 38% | 58% | 4% | 0% | 38% | 4% |
| Reading Basic Understanding | 26 | 4% | 35% | 31% | 31% | 0% | 38% | 31% |
| Writing Conventions | 26 | 12% | 19% | 50% | 19% | 0% | 31% | 19% |
| Writing Effectiveness | 26 | 0% | 35% | 50% | 15% | 0% | 35% | 15% |
| | | | | | | | | |

MATHEMATICS

| Female | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 24 | 17% | 29% | 25% | 25% | 4% | 46% | 29% |
| Math Problem Solving | 24 | 29% | 21% | 17% | 29% | 4% | 50% | 33% |
| Math Skills | 24 | 4% | 13% | 17% | 54% | 13% | 17% | 67% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 23 | 26% | 43% | 17% | 9% | 4% | 70% | 13% |
| Math Problem Solving | 23 | 30% | 48% | 13% | 9% | 0% | 78% | 9% |
| Math Skills | 23 | 0% | 52% | 26% | 13% | 9% | 52% | 22% |
| GRADE 09 | | | | | | | • | |

| Female | | | | | | | Little+ | Standard+ |
|---------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 21 | 5% | 24% | 29% | 33% | 10% | 29% | 43% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 25 | 0% | 28% | 16% | 40% | 16% | 28% | 56% |

Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 21 | 0% | 29% | 48% | 24% | 0% | 29% | 24% |
| Reading Basic Understanding | 21 | 0% | 10% | 38% | 52% | 0% | 10% | 52% |
| Writing Conventions | 21 | 0% | 0% | 24% | 62% | 14% | 0% | 76% |
| Writing Effectiveness | 21 | 0% | 5% | 67% | 29% | 0% | 5% | 29% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 19 | 0% | 26% | 63% | 11% | 0% | 26% | 11% |
| Reading Basic Understanding | 19 | 0% | 5% | 63% | 32% | 0% | 5% | 32% |
| Writing Conventions | 19 | 0% | 26% | 32% | 37% | 5% | 26% | 42% |
| Writing Effectiveness | 19 | 0% | 26% | 58% | 16% | 0% | 26% | 16% |
| | | | | | | | 1 | |

MATHEMATICS

| Female | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 17 | 0% | 35% | 35% | 29% | 0% | 35% | 29% |
| Math Problem Solving | 17 | 12% | 59% | 12% | 18% | 0% | 71% | 18% |
| Math Skills | 17 | 18% | 53% | 0% | 18% | 12% | 71% | 29% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 19 | 11% | 37% | 32% | 21% | 0% | 47% | 21% |
| Math Problem Solving | 19 | 42% | 42% | 5% | 11% | 0% | 84% | 11% |
| Math Skills | 19 | 16% | 37% | 16% | 32% | 0% | 53% | 32% |
| GRADE 11 | | | | | | | • | |

| Female | | | | | | | Little+ | Standard+ |
|---------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 24 | 0% | 29% | 46% | 25% | 0% | 29% | 25% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 16 | 0% | 50% | 19% | 25% | 6% | 50% | 31% |

Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH/LANGUAGE ARTS

| White | | | | | | Little+ | Standard+ | |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 53 | 0% | 34% | 55% | 11% | 0% | 34% | 11% |
| Reading Basic Understanding | 53 | 2% | 25% | 32% | 42% | 0% | 26% | 42% |
| Writing Conventions | 53 | 6% | 11% | 51% | 28% | 4% | 17% | 32% |
| Writing Effectiveness | 53 | 0% | 17% | 45% | 38% | 0% | 17% | 38% |

MATHEMATICS

| White | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 47 | 21% | 36% | 21% | 17% | 4% | 57% | 21% |
| Math Problem Solving | 47 | 30% | 34% | 15% | 19% | 2% | 64% | 21% |
| Math Skills | 47 | 2% | 32% | 21% | 34% | 11% | 34% | 45% |
| CRADE 09 | | | | | | | ı | |

| African American | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 2% | 24% | 22% | 38% | 13% | 27% | 51% |

Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

| African American | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 28% | 54% | 18% | 0% | 28% | 18% |
| Reading Basic Understanding | * | 0% | 8% | 51% | 41% | 0% | 8% | 41% |
| Writing Conventions | * | 0% | 13% | 28% | 49% | 10% | 13% | 59% |
| Writing Effectiveness | * | 0% | 15% | 62% | 23% | 0% | 15% | 23% |
| MATHEMATICS | | | | | | | • | |
| African American | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | | T 4 | | | | | Little | Standarut |

Math Problem Solving
Math Skills

GRADE 11

Math Concepts

VERMONT SCIENCE ASSESSMENT

N

Little

6%

29%

17%

| African American | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 37% | 37% | 24% | 3% | 37% | 26% |

Below

37%

49%

43%

31%

9%

9%

Nearly Achieved Honors

26%

14%

26%

0%

0%

6%

Below

43%

77%

60%

Honors

26%

14%

31%

Poultney High School PS230

Assessment Summary: Disability

GRADE 08

ENGLISH/LANGUAGE ARTS

| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 29% | 60% | 11% | 0% | 29% | 11% |
| Reading Basic Understanding | * | 2% | 18% | 33% | 47% | 0% | 20% | 47% |
| Writing Conventions | * | 4% | 11% | 49% | 31% | 4% | 16% | 36% |
| Writing Effectiveness | * | 0% | 9% | 47% | 44% | 0% | 9% | 44% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

| Non Special Needs Studer | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 16% | 32% | 24% | 22% | 5% | 49% | 27% |
| Math Problem Solving | * | 24% | 32% | 16% | 24% | 3% | 57% | 27% |
| Math Skills | * | 0% | 24% | 19% | 43% | 14% | 24% | 57% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| GRADE 09 | | | | | | | • | |

| Non Special Needs Studen | its | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 2% | 17% | 24% | 41% | 15% | 20% | 56% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |

Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 24% | 58% | 18% | 0% | 24% | 18% |
| Reading Basic Understanding | * | 0% | 5% | 50% | 45% | 0% | 5% | 45% |
| Writing Conventions | * | 0% | 13% | 24% | 53% | 11% | 13% | 63% |
| Writing Effectiveness | * | 0% | 13% | 66% | 21% | 0% | 13% | 21% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| | | | | | | | | |

MATHEMATICS

| Non Special Needs Studen | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 6% | 37% | 31% | 26% | 0% | 43% | 26% |
| Math Problem Solving | * | 29% | 51% | 6% | 14% | 0% | 80% | 14% |
| Math Skills | * | 17% | 43% | 9% | 26% | 6% | 60% | 31% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| GRADE 11 | | | | | | | • | |

GRADE II

| Non Special Needs Studen | its | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 34% | 37% | 26% | 3% | 34% | 29% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 08

ENGLISH/LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 32 | 0% | 28% | 56% | 16% | 0% | 28% | 16% |
| Reading Basic Understanding | 32 | 0% | 16% | 28% | 56% | 0% | 16% | 56% |
| Writing Conventions | 32 | 3% | 0% | 56% | 38% | 3% | 3% | 41% |
| Writing Effectiveness | 32 | 0% | 9% | 38% | 53% | 0% | 9% | 53% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 21 | 0% | 43% | 52% | 5% | 0% | 43% | 5% |
| Reading Basic Understanding | 21 | 5% | 38% | 38% | 19% | 0% | 43% | 19% |
| Writing Conventions | 21 | 10% | 29% | 43% | 14% | 5% | 38% | 19% |
| Writing Effectiveness | 21 | 0% | 29% | 57% | 14% | 0% | 29% | 14% |

MATHEMATICS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 27 | 11% | 26% | 30% | 26% | 7% | 37% | 33% |
| Math Problem Solving | 27 | 19% | 30% | 19% | 30% | 4% | 48% | 33% |
| Math Skills | 27 | 4% | 22% | 11% | 48% | 15% | 26% | 63% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 20 | 35% | 50% | 10% | 5% | 0% | 85% | 5% |
| Math Problem Solving | 20 | 45% | 40% | 10% | 5% | 0% | 85% | 5% |
| Muth Frootem Borving | | | | | | | | |
| Math Skills | 20 | 0% | 45% | 35% | 15% | 5% | 45% | 20% |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 30 | 0% | 20% | 27% | 33% | 20% | 20% | 53% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 16 | 6% | 38% | 13% | 44% | 0% | 44% | 44% |

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 25 | 0% | 24% | 56% | 20% | 0% | 24% | 20% |
| Reading Basic Understanding | 25 | 0% | 8% | 52% | 40% | 0% | 8% | 40% |
| Writing Conventions | 25 | 0% | 12% | 32% | 44% | 12% | 12% | 56% |
| Writing Effectiveness | 25 | 0% | 16% | 56% | 28% | 0% | 16% | 28% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 15 | 0% | 33% | 53% | 13% | 0% | 33% | 13% |
| Reading Basic Understanding | 15 | 0% | 7% | 47% | 47% | 0% | 7% | 47% |
| Writing Conventions | 15 | 0% | 13% | 20% | 60% | 7% | 13% | 67% |
| Writing Effectiveness | 15 | 0% | 13% | 73% | 13% | 0% | 13% | 13% |

MATHEMATICS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 20 | 5% | 30% | 40% | 25% | 0% | 35% | 25% |
| Math Problem Solving | 20 | 30% | 40% | 15% | 15% | 0% | 70% | 15% |
| Math Skills | 20 | 20% | 35% | 10% | 25% | 10% | 55% | 35% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 16 | 6% | 44% | 25% | 25% | 0% | 50% | 25% |
| Math Problem Solving | 16 | 25% | 63% | 0% | 13% | 0% | 88% | 13% |
| Math Skills | 16 | 13% | 56% | 6% | 25% | 0% | 69% | 25% |
| GRADE 11 | | | | | | | • | |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 28 | 0% | 32% | 39% | 25% | 4% | 32% | 29% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 12 | 0% | 50% | 25% | 25% | 0% | 50% | 25% |

| Assessment Summary: English Language Learners |
|---|
|---|

GRADE 08

ENGLISH/LANGUAGE ARTS

| Not English Language Leari | ners | | | | | | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 53 | 0% | 34% | 55% | 11% | 0% | 34% | 11% |
| Reading Basic Understanding | 53 | 2% | 25% | 32% | 42% | 0% | 26% | 42% |
| Writing Conventions | 53 | 6% | 11% | 51% | 28% | 4% | 17% | 32% |
| Writing Effectiveness | 53 | 0% | 17% | 45% | 38% | 0% | 17% | 38% |

MATHEMATICS

| Not English Language L | earners | | | | | | Little+ | Standard+ |
|------------------------|---------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 47 | 21% | 36% | 21% | 17% | 4% | 57% | 21% |
| Math Problem Solving | 47 | 30% | 34% | 15% | 19% | 2% | 64% | 21% |
| Math Skills | 47 | 2% | 32% | 21% | 34% | 11% | 34% | 45% |
| GRADE 09 | | | | | | | • | |

VERMONT SCIENCE ASSESSMENT

| Not English Language | Learners | | | | | | Little+ | Standard+ |
|----------------------|----------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 46 | 2% | 26% | 22% | 37% | 13% | 28% | 50% |
| GRADE 10 | | | | | | | | |

ENGLISH/LANGUAGE ARTS

| Not English Language Learn | ners | | | | | | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 40 | 0% | 28% | 55% | 18% | 0% | 28% | 18% |
| Reading Basic Understanding | 40 | 0% | 8% | 50% | 43% | 0% | 8% | 43% |
| Writing Conventions | 40 | 0% | 13% | 28% | 50% | 10% | 13% | 60% |
| Writing Effectiveness | 40 | 0% | 15% | 63% | 23% | 0% | 15% | 23% |

MATHEMATICS

| Not English Language Learners | | | | | | | Little+ | Standard+ |
|-------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 36 | 6% | 36% | 33% | 25% | 0% | 42% | 25% |
| Math Problem Solving | 36 | 28% | 50% | 8% | 14% | 0% | 78% | 14% |
| Math Skills | 36 | 17% | 44% | 8% | 25% | 6% | 61% | 31% |

Vermont Assessment Summary 2003



PS230 Poultney High School

Assessment Summary: English Language Learners

GRADE 11

| Not English Language Learners | | | | | | | Little+ | Standard+ |
|-------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 40 | 0% | 38% | 35% | 25% | 3% | 38% | 28% |